DOCUMENT-BASED QUESTION

This question is based on the accompanying documents. It is designed to test your ability to work with historical documents. Some of these documents have been edited for the purposes of the question. As you analyze the documents, take into account the source of each document and any point of view that may be presented in the document.

Historical Context:
At the end of the Civil War slavery was outlawed by the 13th Amendment to the Constitution. In the South there was a sense of anger and shame in losing the war. However during reconstruction the United States government took actions to protect freedman and with each action the south countered with actions that would try to eradicate the laws put in place by the winning northern forces.

Task:
Using information from the documents and your knowledge of social studies, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to

- Describe the actions taken the government to ensure that Freedman in the south were protected during reconstruction.
- Discuss the reactions of the south to the measures taken during reconstruction.
- Evaluate whether reconstruction was positive or negative.

In developing your answer to the Document Based Question, be sure to keep these general definitions in mind:

(a) describe means “to illustrate something in words or tell about it”
(b) discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”
(a) evaluate means “examine and judge the significance, worth, or condition of; to determine the value of”
PART A

Document #1

A portion of the 14\textsuperscript{th} Amendment of the United States Constitution.

\textit{Section 1.} All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law which shall abridge [take away] the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws

1. According to the 14\textsuperscript{th} Amendment how does one become a citizen of the United States? (1)

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__________________________________________________________________________
__________________________________________________________________________

2. Why was the 14\textsuperscript{th} Amendment needed in the United States? (2)

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Below is a brief overview of the Freedmen’s Bureau from the University of Virginia. (http://valley.vcdh.virginia.edu/HIUS403/freedmen/overview.html)

Despite the many criticisms, the Freedmen's Bureau did help African-Americans gain access to the rights that they were denied during slavery. This site will address four of these rights.

- **Social Services**
  The Freedmen’s Bureau helped black communities to establish schools and churches. Under slavery, blacks had been denied the right to education and religion.

- **Violence and Justice**
  The Freemen’s Bureau monitored the civil authorities in cases that involved African-Americans. Initially, the Freedmen's Bureau conducted its own court of law when it was illegal for a black to testify in court in the majority of Southern states.

- **Labor and Contracts**
  The labor system of the South had to be completely restructured after the war. Many former slave owners attempted to trick former slaves into entering contracts under the same terms as under the slavery system. The Freedmen's Bureau acted on the behalf of blacks to negotiate fair contracts for labor and property.

- **Family Services**
  Freedom offered blacks the opportunity to establish a firm family structure. The Freedmen's Bureau acted as a clearinghouse of information to aide blacks in finding lost relatives and mediated domestic disputes.

3. Name two rights that Freedman were to have access to under the Freedman’s Bureau? (2)

4. Under slavery African Americans were not allowed an education. How was the Freedman’s Bureau going to get Freedman an education? (1)
A cartoon threatening that the KKK would lynch carpetbaggers, Tuscaloosa, Alabama, Independent Monitor, 1868.

5. Which group is this cartoon supporting? (1)
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

6. What was the goal of the group portrayed in the cartoon? (2)
______________________________________________________________________________
______________________________________________________________________________
Excerpts of Georgia Jim Crow Laws:

- All persons licensed to conduct a restaurant, shall serve either white people exclusively or colored people exclusively and shall not sell to the two races within the same room or serve the two races anywhere under the same license.

- "It shall be unlawful for any amateur white baseball team to play baseball on any vacant lot or baseball diamond within two blocks of a playground devoted to the Negro race, and it shall be unlawful for any amateur colored baseball team to play baseball in any vacant lot or baseball diamond within two blocks of any playground devoted to the white race."

7. How were the races supposed to be served in a restaurant? (1)

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______________________________________________________________________________

8. What was the overall goal of Jim Crow Laws? (2)

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______________________________________________________________________________
______________________________________________________________________________
9. Who is the winner of the election of 1876?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

10. What does the winner of the promise to do if he is allowed to become President?
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______________________________________________________________________________
______________________________________________________________________________
Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion.

Use evidence from at least three documents to support your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

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Guidelines:
In your essay, be sure to:
• Develop all aspects of the task
• Incorporate information from at least three documents
• Incorporate relevant outside information
• Support the theme with relevant facts, examples, and details
• Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme